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<b>Nye, Taliesin</b>	Promoting the spiritual development of children with Severe Learning Difficulties	<b>PS24</b>
<b>Grimley, Bernadette</b>	The Spirituality of Change	<b>PS28</b>
<b>Lee, Christine</b>	Terminal Illness in Children	<b>PS29</b>
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<b>Coady, Carolyn</b>	Developing and articulating spirituality across the curriculum in the Special School	<b>PS31</b>
<b>Fawcett, Mary</b>	The Labyrinth – Space for God	<b>PS32</b>

<b>Wadham, Claire</b>	The innate and developing spirituality of children in EBD education	<b>PS33</b>
<b>Blackwood, Joy</b>	Spirituality through music: an approach for Special Schools	<b>PS34</b>
<b>McClosky, Anne Marie</b>	Sing Praise to God	<b>PS35</b>
<b>Gudgin, Pamela</b>	Creating Sacred Space	<b>PS36</b>
<b>Lewis, Elicia</b>	Philosophically Speaking	<b>PS37</b>
<b>Mason, Leanda</b>	An investigation into how awe and wonder can be developed for pupils with SLD and a degree of sensory impairment, through the use of alternative therapies	<b>PS38</b>
<b>Lane, Eileen</b>	A brief look at spiritual development among disaffected pupils	<b>PS42</b>
<b>Bowen, Susan</b>	Touching to my heart: promoting spiritual development in schools using multi-media presentations	<b>PS44</b>
<b>Gibbins, Elizabeth</b>	Developing a bereavement policy for the special school	<b>PS56</b>
<b>Attwell, Dalwyn</b>	Tell Me About It	<b>TT03</b>
<b>Dunman, Helen</b>	Assemblies brought alive	<b>TT05</b>
<b>Drinkwater, Lynn</b>	A Scheme of Work for RE in the Early Years for Children with Special Needs	<b>TT06</b>
<b>Marks, Margaret</b>	RME Worksheets/Ideas for Secondary Pupils with Moderate-Severe Learning Difficulties	<b>TT11</b>
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<b>Dean, Martin</b>	Church visits from the classroom	<b>TT27</b>

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<b>Hyde, Norma</b>	Symbols and symbolism in a Secondary Special School	<b>TT103</b>
<b>Ferris, Elizabeth</b>	Developing Religious multi-sensory story sacks and sensory boxes	<b>TT106</b>
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<b>Hall, Stephanie</b>	Teaching Faith in RE: a search for the heart of Christianity, Judaism and Islam	<b>WR46</b>