

# **FARMINGTON FELLOWSHIPS**

## **BATH SPA UNIVERSITY FACULTY OF EDUCATION AND HUMAN SCIENCES**

The main campus of Bath Spa University College is set in attractive parkland just outside Britain's only World Heritage City. The Faculty of Education includes both the Department of Study of Religions and that of Education, and there are close links between the two. The Faculty offers a BA and MA in the Study of Religions, and has a growing number of PhD research students. A wide range of religions are offered, with an emphasis on the contemporary. Staff specialisms include Buddhism, Christianity, Hinduism, Islam, Japanese Religions, Philosophy of Religions, Sociology of Religion, Folk Religion and Neo-Paganism and New Age. The Faculty also provides a specialism in Primary RE, PGCE Secondary RE, and a wide number of courses for Continued Professional Development of teachers including supervision of research in Religious Education. Staff in both Study of Religions and Religious Education are active in research and publication.

## **ST MARY'S UNIVERSITY COLLEGE BELFAST**

A recognised College of the Queen's University of Belfast, St Mary's was founded in 1900 as a training college for Catholic women teachers. A men's college was opened in 1947. The two were amalgamated in 1984 and finally located on the Falls Road Campus in 1996. The College has around 650 students. There is a strong department of Religious Studies and Religious Education and an attractive newly built library. We aim to cultivate a warm and friendly atmosphere and would welcome a Farmington Fellow as a valued member of the college community.

## **STRANMILLIS UNIVERSITY COLLEGE BELFAST**

Stranmillis University College is an inter-faith higher education college, whose core activity is currently the education and training of teachers through initial and professional development courses. The DEL has however encouraged diversification into other areas of HE activity and this process is ongoing. The College is located in attractive grounds of some 18 hectares and there are modern halls of residence providing accommodation for 450 students. It is likely that it will become a legally incorporated institution in October 2005, following the passage of Parliamentary legislation over the summer.

Stranmillis is a University College of The Queen's University of Belfast. Its academic provision is fully integrated with that of QUB, but the College's financial and organisational autonomy remain. Privy Council approval for the College's new title was granted in November 1998. It provides, within the University's Faculty of Legal, Social and Educational Sciences, courses leading to the pre-service teacher education awards of a modular B.Ed (Honours) degree and a Post-Graduate Certificate in Education. These courses have previously been nationally accredited by the Council for the Accreditation of Teacher Education and are currently subject to accreditation by the DE through the ET Inspectorate. (All other degree programmes are subject to quality audits by the Quality Assurance Agency, which awarded the maximum score of 24 to the College as a result of the Subject Review of its Education provision in 2001). An Advanced Certificate/Diploma/Masters' degree programme in Education for serving teachers is also offered – as well as other teacher education programmes provided by arrangement with the Regional Training Unit, the Education and Library Boards and other outside agencies. School-based in-service and induction work are both undertaken. A part-time BA (Early Childhood Studies) degree was launched in September 1996, and a revised B.Ed degree in 2004. Other part-time diversification initiatives were introduced in September 1998. These include an MA (Arts in the Community) degree and a B.Sc (Health and Leisure Studies) degree. Diversified first degree courses are now available on a full-time as well as a part-time basis.

## **UNIVERSITY OF CAMBRIDGE FACULTY OF EDUCATION HOMERTON COLLEGE**

The University's Faculty of Education has a pre-eminent international reputation for both teaching and research. Its initial and continuing teacher education courses are extremely well-rated by Ofsted and the Training and Development Agency, and it offers Masters courses in all aspects of the secondary and primary curriculum, including school leadership and management, counselling, subject specialisms and citizenship. In research terms, it was recently ranked as one of the leading education departments in the United Kingdom. It is staffed by 10 Professors and 4 Emeritus Professors, 5 Readers, over 50 Lecturers / Senior Lecturers and over 50 researchers.

Homerton College and the Faculty of Education are located on adjacent sites in the south of the city of Cambridge. Homerton has a long traditional of involvement in teacher education, and a number of the College's Fellows and a significant number of the College's undergraduates, PGCE students and teachers on Masters courses are members of the Education Faculty.

## **ST MARY'S COLLEGE UNIVERSITY OF DURHAM**

St Mary's College is a College of the University of Durham, situated in pleasant parkland, across the road from the University Library and with easy access to all Departments. Visiting Fellows are members of a Senior Common Room comprising about 15 resident and 200 non-resident members and are thus able to mix with research workers in a wide range of disciplines and from many parts of the world. St Mary's College is renowned for its good food and convivial atmosphere, yet offers a quiet haven for study and writing. The College hosts the Michael Ramsey Memorial Lecture in November each year, in close association with the Department of Theology and the Dean and Chapter of Durham.

*Residential and non-residential*

## **UNIVERSITY OF EXETER SCHOOL OF EDUCATION**

The School of Education and Lifelong Learning has a national reputation for Religious Education including recent research projects on Assessment in Religious Education, Collective Worship and Teaching the Bible. RE research is led by Professor Terence Copley, writer of more than 35 books for researchers, teachers and children. PGCE RE course teaching is led by Karen Walshe, a very experienced schoolteacher and researcher. The RE research team consists of seven people, not all full-time, who work on the various ongoing projects. Very close links exist with the Department of Theology. Farmington Fellows have access to all University facilities including classes in Education and Theology, to both campus libraries and to the major postgraduate events in Religious Education that take place during the academic year, eg the Robin Shepherd Lecture. During their term they are integrated into the RE team with the option to attend staff seminars and relevant classes that may provide background to their work in addition to their personal tutorials.

*Attendance preferred in Spring or Summer Term*

**UNIVERSITY OF STRATHCLYDE  
FACULTY OF EDUCATION  
JORDANHILL CAMPUS  
GLASGOW**

Jordanhill Campus is set in delightful grounds in the west end of Glasgow and offers easy access to the city centre and Loch Lomond and the Trossachs. The Faculty of Education of the University of Strathclyde was formed in 1993 as a result of a merger with the former Jordanhill College of Education. Jordanhill College had a long and distinguished history in the field of teacher education and can trace its origins back to the pioneering work of David Stow, who developed the training of teachers in Glasgow in the 1820s and 1830s. Today more students train to be teachers at Strathclyde's Faculty of Education than anywhere else in the United Kingdom.

The Religious Education Section contributes to the core programmes of the B.Ed Primary Honours and the PGCE (Primary) courses. Although most students for these courses come from Scotland, our PGCE (Secondary) course in Religious Education attracts students from England and Northern Ireland. Members of the Religious Education Section of the Faculty have played a central role in national developments in Religious and Moral Education over the last fifteen years. Members are also involved with the major voluntary bodies which are concerned with the development of Religious and Moral Education in Scotland. Recently the Section has been focusing its research and development interests on work relating to the National Guidelines for Religious and Moral Education 5-14, equivalent to National Curriculum Key Stages 1-3. Another interest is in exploring the potential role of the Internet as a tool in learning and teaching in Religious Education.

Farmington Fellows would be based in the Religious Education Section and have access to the comprehensive collection of religious education books and artefacts which has been built up in the Faculty.

**LIVERPOOL HOPE UNIVERSITY**  
**DEPARTMENT OF THEOLOGY AND RELIGIOUS STUDIES**

Liverpool Hope University has a tradition of over 50 years in higher education. Two of its founding three colleges were established in 1844 and 1856, the third opening in the 1960's. The University often works in partnership with a range of local religious and cultural activities. A particular strength of the university is its close links with the Diocese; Archdiocese; Jewish Resource Centre and the local interfaith network in Liverpool..

Liverpool Hope University has a long history of strength in the study of Theology, Religious Studies and Education with large numbers of Undergraduate Students as well as those studying for PGCE'S; MA'S and PhD'S.

The main campus, Hope Park, is set in attractive grounds in a pleasant suburb just 15 minutes from the Liverpool City Centre and five minutes from the M62 Motorway.

The Religious Education Unit provides specialisms in Primary R.E., Secondary P.G.C.E.; and a wide number of Continuing Professional Development Course including the TDA Funded Annual Subject Enhancement Course on World Religions. Staff specialisms include teaching of world religions; pedagogy of Religious Education ; Religious Education and creativity; Religious .Education. and Community Cohesion; assessment. for learning ; behaviour for learning; Holocaust Education and the teaching of R.E. and spiritual development in faith schools. All the tutors in the R.E. Unit work with local and national faith groups and organisations and Farmington Fellows would be able to take advantage of these networks .They would be welcome to attend the weekly research workshops in the Education and Theology and Religious Studies Deanaries .

The library houses an excellent range of resource materials including all the resources from the National R.E.Centre which it incorporated in 2002.

There is a warm and friendly atmosphere throughout the campus and a Farmington Fellow would be a valued member of the college community.

Residential or non-residential.

**UNIVERSITY OF EAST ANGLIA**  
**SCHOOL OF EDUCATION AND LIFELONG LEARNING**  
**CENTRE FOR RELIGIOUS EDUCATION**  
**NORWICH**

The Keswick Hall Centre for Research and Development in Religious Education is located in the School of Education and Lifelong Learning. The Centre is resourced and organised as a partnership between Keswick Hall Trust and the University of East Anglia. Its dual role – researching and developing RE – is fulfilled by the full range of traditional research activities, innovative programmes and contributions to the initial and continuing education of teachers. The Centre's network of researchers and associate members is well established, and Farmington Fellows have full access to the Centre's facilities as well as to wider University resources. Past Fellows have integral roles in furthering research and development networks in the School, the Centre and the wider education community in the region. Contact person: Linda Rudge.

**HARRIS MANCHESTER COLLEGE  
UNIVERSITY OF OXFORD**

Harris Manchester College is a full college of the University of Oxford catering for students over the age of twenty-one. It has strong departments in Law, English Language, Philosophy, Politics and Economics, Medicine and Theology. There are five Theological Fellows covering a wide range of disciplines from medieval church history to modern religious thought, and from ethics to science and religion. The new University Professor of Education is also a Fellow of the College. Farmington Fellows have access to the College library, dining facilities and the Senior Common Room, and also have access to the University lectures and libraries.

*Residential (8 weeks) or non-residential*

**UNIVERSITY OF WARWICK  
INSTITUTE OF EDUCATION  
WARWICK RELIGIONS & EDUCATION RESEARCH UNIT**

The Warwick Religions and Education Research Unit (WRERU) is based in the Institute of Education at the University of Warwick. The Unit is the base for a wide range of research and development projects, for students working for Warwick Masters level qualifications in religious education and for research students working in various aspects of RE, many of them former Farmington Fellows. Farmington Fellows have worked at Warwick in a range of fields from information technology and RE to field studies of Christian, Muslim and Hindu children, RE and Inclusion, RE for gifted and talented young people and RE and citizenship education. Farmington Fellows do not need to be resident in the immediate vicinity of the university, but are expected to attend weekly for supervisions. Farmington Fellows are provided with office accommodation if required for the duration of their Fellowship. You can read more about the work at Warwick on its website at <http://www.warwick.ac.uk/go/WRERU>

## YORK ST JOHN UNIVERSITY YORK

Founded in 1841, [York St John University](http://www.yorkstjohn.ac.uk) has a long and proud tradition as a distinguished education provider and is well placed in the heart of the ancient city of York. Its success is based not only on the quality of academic teaching but also on the quality of the pastoral and professional support that go together to make up the essence of the organisation.

We are proud that Theology, Religious Studies and Education are part of the same faculty and the current Dean is Professor Julian Stern a highly respected researcher in the field of religious education. The faculty offers both undergraduate and post graduate studies in Theology and Religious Studies and Education Studies providing high quality teacher training at an undergraduate and post graduate level. Good strong partnerships links exist with diverse schools covering the wide geographical area of York, North Yorkshire, East Riding, Wakefield, Leeds and Durham.

The university has a strong research base and students and researchers are well supported by the Fountains Learning Centre with its 150,000+volumes, including strong Theology and Education collections. It is also home to a number of specialist educational centres which contribute to the field of religion and education:

- The David Hope RE centre is a nationally recognised collection of religious education resources which exists to support and encourage teachers of Religious Education. The centre also has strong established links with the local teachers group and the advisory service; these groups use the centre for developmental work, co-ordinated by Imelda O'Grady the Development Officer for the centre who is a member of the academic staff of the faculty of Education and Theology. It also receives support for projects with a religious education focus from the Culham Institute.
- The Global Education Centre is an interdisciplinary, curriculum development centre which supports practitioners in the formal education sector in the introduction of global issues into the curriculum.
- The Centre for Church School Education is also located at York St John. The Centre for Church School Education aims to provide opportunities for educational and theological reflection and research and works in partnership with the David Hope RE Centre.

York St John University has a strong commitment to encouraging dialogue about religion within the wider community. The university hosts the Town and Gown and Ebor Lectures which bring high profile and academic speakers to the general public free of charge. The Ebor series of lectures in particular are a response to the growing need for theology to interact with public issues of contemporary society. The lectures seek to exchange insights between academia and religious traditions and are a response to the growing need for theology to interact with public issues of contemporary society. Professor Sebastian Kim is chair of theology and public life in the faculty of Education and Theology at the university.

***NOTE: Farmington Fellows wishing to be non-residential and to live at home must live within a reasonable distance of the university or college. Please state in your letter of application whether or not you require accommodation.***